

28.-30th June 2017

Jack Reardon¹, Lectures and Dialogues on Pluralism

Introduction:

Jack Reardon wants to share his experiences from the forefront of changing economics education and implementing pluralism. One of the many lessons he has learned is that pluralism is a modus operandi, an ethos, a method of living; thus, in order to become pluralist, we must assimilate and learn toleration, mutual respect, how to listen and how to dialogue—attributes that are often missing in university pedagogy. In such a dialogic seminar mode, the content will be as follows:

Contours of the Lectures:

- What are the definitions and conceptions of pluralism?
- What are the ontological, epistemological, pedagogical, methodological levels of pluralism? Why do they matter?
- The existential dimension of pluralism: Pluralism as a modus operandi, a way of life, a passion, an ethos. How to teach open-mindedness, respect, and dialogue.
- The necessity of reformation of economics education.
- How to operationalize pluralism: from a modus operandi to implementing policy. Case Study: How best to structure and organize the firm in order to comport with the UN 17 Sustainable Development Goals: A pluralist perspective. Our goal is to publish this (as a class) in an academic journal.

Organizational Notes:

- The 3 day Reardon Lecture is open to all students and part of a regular seminar at CH.
- For external students, we ask for a financial contribution. The guide value is 100 Euro and can be adjusted to your needs.
- Cheap Accommodation is available at the cozy student hostel.
- Please direct requests, registrations and comments to florian.rommel@cusanus-hochschule.de (English and German is welcome).

¹ In 2009 Jack Reardon founded the International Journal of Pluralism and Economics Education in order to provide a forum for economists, policy makers, students, and social scientists to discuss, assess, and improve economics education from a pluralist perspective. The goal is to change economics pedagogy [and economics] so that it informs, educates and engages rather than proselytizes. Since the inaugural issue in July 2009, eight volumes and over 320 articles, including 54 that directly discuss pluralism and its implementation have been published. In 2009 Jack published The Handbook of Pluralist Economics Education (Routledge, reissued in paperback in 2014) which offers specific recipes for teachers interested in implementing pluralism.

His principles of economics textbook Economics for a Better Way will be published by Pluto Press/University of Chicago in November 2017. It illustrates his approach to teaching pluralism: Rather than delineate the differences between each perspective on each topic, He synthesizes the best from each perspective in order to form a unified, educated understanding.

Reading List

Preliminary Readings: (to be read prior to the first lecture)

Joe Earle, Cahal Moran and Zach Ward-Perkins (2017) *The Econocracy: The perils of leaving economics to the experts*. University of Manchester, Manchester, UK.

Articles on pluralism (in alphabetical order). To be read and discussed during the seminar.

➤ **Introduction**

Marc Lavoie, (2014) *Post-Keynesian Economics: New Foundations*, Edward Elgar, Cheltenham, UK, Chapter 1, "Essentials of Heterodox and Post-Keynesian Economics, pp. 1 – 30.

Jack Reardon (2017) "Editorial: When will economics become pluralist?" *International Journal of Pluralism and Economics Education*, Vol. 8, No. 1, pp. 7-13.

➤ **Historical Foundations of Pluralism**

Robert Garnett and Andrew Mearman (2011) 'Contending perspectives, 20 years on: what have our students learned?' *International Journal of Pluralism and Economics Education*, Vol. 2, No. 1, pp.2–7.

Ioana Negru (2009) 'Reflections on Pluralism in Economics', *International Journal of Pluralism and Economics Education*, Vol. 1, Nos. 1 / 2, pp. 7-21.

Ioana Negru (2009) 'Plurality to pluralism in economics pedagogy; the role of critical thinking,' *International Journal of Pluralism and Economics Education*, Vol. 1, Nos. 3, pp. 185- 193.

➤ **What is Pluralism?**

'Roundtable Dialogue on Pluralism' (2015) *International Journal of Pluralism and Economics Education*, Vol. 6, Nos. 3, pp. 272-308.

Arne Heise (2017) 'Defining economic pluralism: ethical norm or scientific imperative', *International Journal of Pluralism and Economics Education*, Vol. 8, No. 1, pp. 18–41.

➤ **The Dimensions of Pluralism**

Tim Thorton (2017) 'Economic pluralism and economics as a science' *From Economics to Political Economy*, Routledge, London, pp. 35- 48.

➤ **Reformation of Economics Education**

Daniel Chable (2012) 'Opening the way for a pluralist approach in teaching economics: an outsider's view,' *International Journal of Pluralism and Economics Education*, Vol. 3, No. 3, pp. 277-294.

PEPS -Economie (2014) 'The Case for Pluralism: What French undergraduate economics teaching is all about and how it can be improved,' *International Journal of Pluralism and Economics Education*, Vol. 5, Nos. 4, pp. 385-400.

Marc Lavoie (2015) 'Should heterodox economics be taught in or outside of economics departments?' *International Journal of Pluralism and Economics Education*, Vol. 6, No. 2, pp. 134 – 150.

➤ **Case Study: THE UN 17 SDSs**

Sean Mallin (2009) 'Teaching alternative approaches to the firm', *International Journal of Pluralism and Economics Education*, Vol. 1, Nos. 1 /2, pp. p. 87- 92.

Nick Srnicek (2017) *Platform Capitalism*, Polity Books, London.

Jeremy Rifkin, (2014) *The Zero Marginal Cost Society*, Palgrave MacMillan New York, pp. 1- 25, and pp. 225 -254.